

EMOTIONAL INTELLIGENCE IN INDIAN MANAGERS

The strong and weak ties of Emotional Intelligence in Indian Managers



ABSTRACT

Emotional intelligence in an organization equips managers and employees with competencies which are critical for effective leadership, professional success and psychological wellbeing.

The present study was conducted with the aim of understanding the competencies Indian Managers are good at, and which of the Emotional Social Intelligence (ESI) areas need to be strengthened. ESI was measured using 128 items of Personal Emotional Quotient Meter scale and a comprehensive workbook was administered followed by a full consultation feedback by a specialist consultant.

A total of 1483 assessment results were analyzed. Results indicated that the top three moderate strength areas are **Objectivity**, **Stress Management and Group Orientation** competencies whereas the three areas which needed strengthening, and were in moderate concern zone, are **Contentment**, **Optimism and Self-expression**. Future implications of the study were discussed in detail.

Keywords: Emotional Intelligence, Indian Managers, Personal Emotional Quotient Meter

INTRODUCTION

What does it take to excel in your career?

You may have come across an extremely talented and intelligent person not doing so well professionally whereas people not necessarily the brightest or most brilliant being highly successful. The key to this difference can be attributed to Emotional Intelligence (EI)[i] and it is applicable both at individual and group levels. It is a bold statement but is backed by many thought leaders in the domain[ii]. Usually when majority of us think about what it takes to excel in our career, factors like gaining additional knowledge and skills, networking and going beyond the required emerges as top factors. however developing emotional intelligence can help us take that leap in our career.

A study by TalentSmart revealed that El plays the biggest role in performance as compared to 33 other workplace skills and it influences 58% of success across different types of jobs[iii]. El can help keep the company culture together and helps employees support one another during crisis, stress, and conflict, leading to more empathy and cohesion at the workplace, which are the must have skills in today's dynamic environment. As per а CareerBuilder survey, more than 70% of employers value emotional quotient over Intelligence quotient [iv].



Cherniss (2010)[v] summarizes the three premises of EI. First, emotions play a critical role in our daily lives. Second, people may differ in their ability to perceive, understand, use, and manage emotions and third, it is these variances that may affect the individual's adaptation in different contexts including the place of work. "The goal of EI is to effectively manage the minefield emotional of the professional environment to benefit your team and *clients"* [vi]. Hence it is important to understand the EI competencies that we are good at, and the ones which need further strengthening so that we can build effective workplaces.



Background: Emotional Intelligence

Emotional Intelligence refers to an individual's ability to recognize, understand and manage their own emotions as well as that of others. According to **Bar On** (2006) [vii] **Emotional Social Intelligence** (ESI) is constituted of emotional and social abilities, skills, and facilitators which are interrelated and work together. This **ESI** model of competencies and skills include -

"The ability to be aware of, to understand, and to express oneself; the ability to be aware of, to understand and relate to others; the ability to deal with strong emotions and control one's impulses; and the ability to adapt to change and to solve problems of a personal or social nature".

Simply put, it is using emotions intelligently which makes emotionally intelligent people adept at reading people's emotions and accordingly choose an appropriate reaction.

ESI plays a key role in effective leadership [viii], [ix] professional success including job performance [X], team work. conflict management [xi] psychological and wellbeing [xii] among many others. ESI is essentially a person's ability to manage their and others' emotions including the ability to build and maintain relationships with others.





The concept of ESI has been approached differently by different thought leaders. These include the ability model, the trait models and the mixed model[xiii]. Mayer et al (1999)[xiv] approached EI as a cognitive ability and developed a performance ability **MSCEIT** test. They describe it as an ability to separate and regulate emotions. It consists of four interrelated abilities, the ability to perceive, assimilate, understand, and regulate emotions. This approach recommends using EI for cognitive abilities and problem solving.

Petrides et al (2007) [xv] approaches El as a trait defines personality and it as а "Constellation of emotional self-perceptions located at the lower levels of personality hierarchies and measured via the trait EI questionnaires". This model consists of four components namely wellbeing, sociability, selfcontrol, and emotionality[xvi]. The next major category of EI models is emotional and social intelligence commonly known as mixed-models given by Goleman (1995)[xvii] and Bar-On (1997)[xviii]. Mixed models are assessed by measures that include a combination of items associated with competencies, traits, and skills.

Goleman (1995)[xix] and **Boyatzis** (2018)[xx] assume that ESI is apparent in individual's actions and therefore behavioural assessments are appropriate. It attempts to measure how individuals handle various emotions which they have sorted into four

self-awareness, clusters namely selfmanagement, social awareness, and relationship management. Bar-On model is more oriented towards a mixed model of EI[xxi] and integrates the emotional and social intelligence in the measurement of EI, the theory is based on how individuals internally handle emotions. It includes components like interpersonal skills, intrapersonal skills, adaptability, stress management and general mood[xxii]. Bar-On's model is one of most frequently cited and referenced ΕI models[xxiii] and hence been used for this study.

ESI is no longer just nice to have skill but is among the **World Economic Forum's** top ten skills to thrive in today's era[xxiv]. Considering the significance of ESI, the study was conducted to understand the competencies that Indian Managers are good at, and which of those ESI areas need to be strengthened.

Measurement Instrument

ESI was measured using 128 items of **Personal Emotional Quotient Meter** scale (PEQM). PEQM[™] is a TMI tool designed to assess and develop people's Emotional Intelligence. It is an online test developed by TMI. Designed by **Claus Moller & Reuven Bar-On**[xxv], the PEQM is the only tool available that accurately gives a statistically representation of the EQ of an individual.





This tool is administered in conjunction with a comprehensive workbook and full consultation feedback by a specialist consultant. The PEQM[™] helps the individual in understanding his/her personal EQ Profile.

Intrapersonal Capacity



Self-Awareness

- Self-appraisal Knowing one's inner resources, abilities and limitations
- Emotional self-awareness -Recognizing and understanding one's emotions
- **Objectivity** Validating one's feelings and thoughts
- Self Expression Expressing feelings, beliefs and thoughts in a non destructive way



Self-Management

- Stress Management Actively coping with adverse events and stressful situations
- Impulse control Controlling disruptive emotions and impulses
- Self-reliance Being independent in one's thinking and behaviour
- Adaptability Being flexible and willing to change
- **Problem Solving** Generating and implementing potentially effective solutions to daily problems



Self-Motivation

- Optimism Expecting the best outcome even in face of adversity
- Achievement Drive Striving to realise one's potential
- **Contentment** Having a positive approach to life and enjoying oneself

Interpersonal Capacity



Social Awareness

Empathy - Recognising, understanding and appreciating other's feelings, needs and concerns



Social Skills

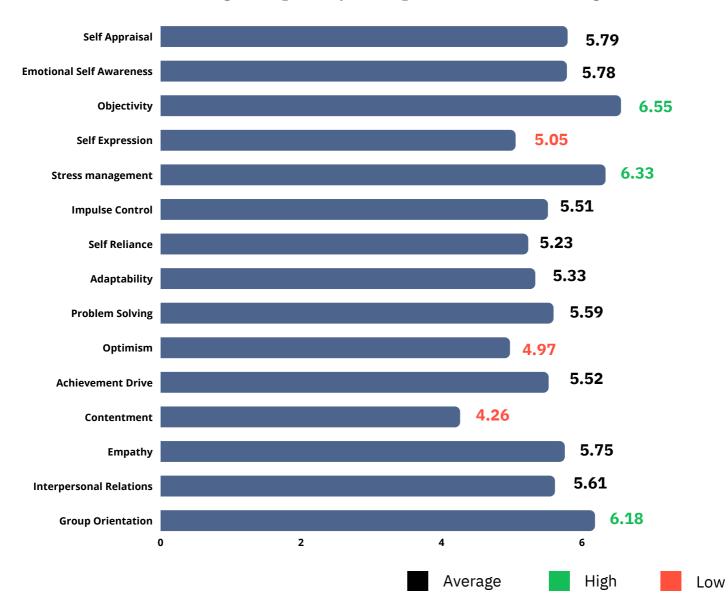
- Interpersonal relations -Establishing and maintaining relationships
- **Group Orientation** Feeling part of a group and being a cooperative and contributing member

TMI's PEQM Tool Concept Five EI areas and 15 EI components





It captured responses on 15 EI dimensions that includes Self-awareness, Emotional Selfawareness, Objectivity, Self-expression, Stress Management, Impulse Control, Self-Reliance, Adaptability, Problem Solving, Optimism, Achievement Drive, Contentment, Empathy, Interpersonal Relations, and Group Orientation. A Four-point rating scale was used for capturing responses where 1 meant disagree completely to 4 agree completely. The data collection was carried out from 2017 till 2022 of Indian Managers coming from industries like banking, insurance, beverages, telecom, gaming, manufacturing, professional services, and e-commerce. Approximately 70% of the participants were from the services sector. The El assessment was part of their leadership development journey. A total of 1483 assessment results were analysed.



Average competency score profile of Indian Managers





I	Average (competencies) ——————														
Years	Self Appraisal	Emotional Self Awareness	Objectivity	Self Expression	Stress Management	Impulse Control	Self Reliance	Adaptability	Problem Solving	Optimism	Achievement Drive	Contentment	Empathy	Interpersonal Relationships	Group Orientation
2017	4.81	4.87	5.68	4.10	5.37	4.70	4.66	4.07	4.84	4.03	4.37	3.73	5.07	4.97	5.20
2018	4.86	4.93	5.54	4.07	6.00	4.50	4.43	5.16	5.00	4.18	4.29	3.86	4.98	4.93	5.57
2019	5.32	5.48	6.32	4.53	5.79	4.88	5.02	5.23	5.54	4.89	5.25	3.96	5.36	5.29	6.39
2020	6.34	6.21	6.98	5.65	6.82	6.02	5.49	5.86	5.86	5.35	6.08	4.62	6.12	5.99	6.55
2021	5.64	5.77	6.47	4.76	6.10	5.43	5.43	5.14	5.53	4.97	5.35	3.94	5.83	5.39	6.05
2022	5.85	6.00	6.71	5.04	6.59	5.58	5.32	5.43	6.09	5.29	5.86	4.24	5.86	5.76	6.33
Grand Average	5.79	5.78	6.55	5.05	6.33	5.51	5.23	5.33	5.59	4.97	5.52	4.26	5.75	5.61	6.18

Findings

Interestingly, the analysis reveals that none of the competencies of average Indian Managers are in concern zone i.e., a score of less than 2.5. Similarly, none of the competencies is in the core strength zone either i.e., a score of more than 7.5. Results (see Table above) suggests that YOY our top three moderate strength areas are **Objectivity, Stress Management and** Group Orientation competencies whereas the three areas which needs moderate strengthening, being in Contentment, concern zone, are **Optimism and Self-expression.**



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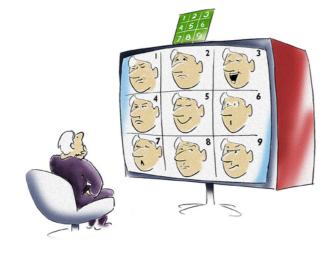




Competencies that need to be strengthened in Indian Managers

Discussion & Implications

The objective of this study was identifying the strengths and developmental competencies of the Indian Managers. Data analysis of 1483 Indian managers revealed the average profile of Indian managers does not have any competency which has a score of less than 2.5, hence not a major concern. The strength areas of Indian Managers are Objectivity, Stress Management and Group Orientation.



Objectivity

High scores on objectivity reflects the ability of managers to search for objective evidence to validate and confirm feelings, perceptions, and thoughts. It indicates the power to focus and concentrate when examining ways of coping with situations. Strength in this area is critical for good problem solving both in personal and professional life as it is based on accurate determination of the situation at hand and the course of action. This aids in conflict resolution and negotiations which are important managerial competencies. The scores indicate that Indian managers are good at the ability to accurately evaluate the correspondence between what is subjectively experienced and what objectively exists. They actively examine things rather than assume, are realistic and well grounded. They can keep things in right perspective rather than exaggerating and maintain focus.



Objectivity score: 6.55

Power to foc examining w

Power to focus and concentrate when examining ways of coping with situations

Aids in conflict resolution and negotiations which are important managerial competencies

Ability to accurately evaluate the correspondence between what is subjectivity experienced and what objectivity exists

Stress Management

High scores in this competency indicate the strength of Indian Managers in dealing with rapid and constant changes. lt also demonstrates a sense of confidence they must have to handle difficult situations, ability to know when and how to act than be acted upon. Findings suggest that successful managers and corporate leaders are good at coping with high levels of stress. The high scores indicate that Indian managers know how to deal with upsetting and unpleasant problems and can actively do something to improve the immediate situation and are able to handle tasks which are anxiety provoking, are able to control emotions rather than being controlled by them. The finding is interesting as it is different from generally reported high stress levels among Indians. This calls for a need to differentiate between stress and stress management.

Stress is something that causes physical, psychological, or emotional tension[xxvi] whereas stress management refers to the "set of skills we use to cope with and move through the process of experiencing stress"[xxvii]. Approximately 65% of Indians are hesitant and stressed out on a regular basis [xxviii].

A survey conducted by Cigna TTK Health Insurance found that 89% of India population is suffering from stress as compared to a global average of 86%[xxix]. However, the coping mechanisms institutionalized by the organizations are helping them manage stress better. The same survey reveals that almost half of the respondents are participating and receiving support from workplace wellness programs. Adaptive coping strategies are negatively related with perceived stress[xxx]. Hence organizations should keep continuing their wellbeing initiatives and encourage employees to leverage it. Jugaad mindset the ingenuity that enables Indians to manage large and small challenges of everyday life is also one of the coping mechanisms [xxxi].

Stress Management score: 6.33

Approximately 65% Indian are hesitant and stressed out on a regular basis

Cigna TTK Health insurance found that 89% of Indian population is suffering from stress as compared to a global average of 86%



Adopting coping strategies are negatively related with perceived stress





Group Orientation

The high scores indicate that Indian managers possess the basic interpersonal sensitivity, can accept others, and use their talent for collective good. The aspect of group orientation is about accountability, integrity, trustworthiness, co-operation, and collaboration. People with high scores in this dimension are co-operative, contributing and constructive members of their social groups. They are also responsible, dependable, like helping others and avoid taking advantage of others, respect other's feelings and do not like to see people suffer, are committed and loyal to group goals. The high scores are reflective of our collectivist culture, which basically means our preference for belonging to the larger social framework in which individuals are expected to act in accordance with the greater good of one's defined in-groups [xxxii].





Group Orientation score: 6.18



People with high scores in this dimension are co-operative, contributing and constructive members of their social groups



Respect others feelings and don't like to see people suffer, are committed and loyal to group goals



Co-operative, contributing and constructive members of their social groups, are responsible, dependable, like helping others and avoid taking advantage of others

The development include areas contentment. self-expression, and optimism. Contentment, self-expression, and optimism are all part of EI and hence important for our effective emotional and functioning, social consequently our performance at the workplace. Hence, it deserves attention. The good news is that all these three competencies are learnable and hence with right interventions we can bring up the scores and consequently, positively impact our functioning both at personal and professional space.



Contentment

Low scores in this area represent the tendency to worry, feel sad and uncertain about future and general lack of energy and drive to do things. People with low scores in this domain are often seen as spoilers and no-sayers, whom others actively seek to avoid. The low scores corroborate with the ranking of our country on the World Happiness Index where we have been ranked 136th which is tenth from the bottom[xxxiii]. Culture also has a role in our to play perception of contentment/happiness[xxxiv]. The westernindividualistic culture views happiness as individual attributes of progress and wellbeing which is related with high arousal emotions whereas the eastern collectivist culture defines it in terms of low arousal emotions like calm. relaxed and associate values which reflects greater good, harmony, relationships, and collective wellbeing[xxxv]. Western notion of happiness promotes fulfillment of hedonic goals whereas eastern strive for eudemonic goals [xxxvi]



Contentment is essential for good emotional and social functioning. Contentment is related with high performance on the job specially when it involves interaction with internal and external customers. It plays a critical role in building high performing teams; others enjoy the company of people who are easy to get along. One's fitment in the organization and likeness with one's coworkers is an important determinant of employee retention and strongly associated with their health and wellbeing.

Contentment Average score: 4.26

Contentment is essential for and good emotional social functioning. Contentment is related to high performance on specially the job when it involves interaction with internal and external customers. It plays a critical role in building high performing teams; others enjoy the company of people who are easy to get along



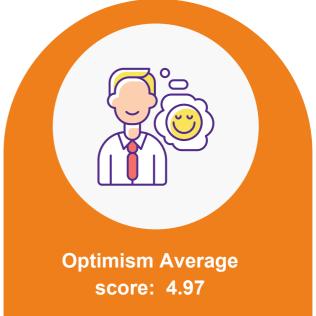


Optimism

about maintaining positive Optimism is attitude even in adverse situations. Studies suggest that being optimistic in a relationship longer and more leads to a fulfillina relationship. Low scores in this domain indicate difficulty in establishing meaningful interpersonal relationships both in personal and professional life. It adversely impacts interaction and performance in teams and organizations. Research suggests that nonwestern countries show less self enhancement bias and unrealistic optimism. India is a paradigmatic example of cultures which has an interdependent construal of self and related characteristics that play a role in lack of optimistic bias [xxxviii]. The law of Karma allows us to accept with obedience and grit the vicissitudes of life [xxxix]. Empirical research on response to adversities like chronic disease, suggests that the connection between positive adjustment, perceived control and causal reasoning often demonstrated in western sample is not found in Indian patients [xl].

Optimism is a measure of hope in one's life and is strongly linked with one's ability to cope with problems and reach goals. Optimistic people bounce back quicker and learn from their mistakes. We are in an environment wherein organizations are craving for building resilience both in individuals and organization which makes optimism an important competency to have.

People high on this competency have the drive and motivation to persevere despite setbacks. It is an important ability in dealing with changes, uncertainty and risk taking. In today's dynamic environment it's prerequisite for persevering and а flourishing. Active commitment to selfimprovement is one of the features of highly optimistic individuals and people wanting to increase their optimism level should view adversity and setbacks as part of manageable circumstances than personal shortcoming.



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Low optimism and contentment jointly reflect low self-motivation which is the force that drives us to do things. Achievement drive and optimism are important components of selfmotivation[xli]. The average Indian manager has moderate scores in achievement drive competency i.e. the ability to set and achieve goals, to have a sense of direction in life and to strive to realise their potential. This indicates that they have the fire in the belly and want to advance towards their goal however low contentment and optimism acts as potential hinderances to achievement. The need and drive to achieve is one of the strongest factors that distinguishes stars from average performers and hence this has huge implications for organizations and calls for interventions to bring up the contentment and optimism.

Awareness that we are low on contentment is the first and important most step towards improving our contentment. Undergoing psychometric assessments may help in identifying areas of attention. Becoming aware of it and working towards improving the contentment level is half the battle won. Simple acts like counting your blessings, spending time on activities and with people you enjoy may raise contentment levels. In more extreme cases coaching certified EI coaches bv may prove beneficial.

Small but significant practices like expecting the best instead of fearing the worst, being aware of pessimistic thoughts and intentionally reframing them may help in bringing the optimism levels up. In addition to this working on our Goal Setting process, planning and execution could help bring up the optimism levels higher. Creating appropriate balance of achievable yet stretched goals is the key. Having plans for different levels of outcomes will help alleviate fear and bring up the hope of success. Taking calculated risks and celebrating your small wins could make all the difference.

We have the elementary competencies empathy, interpersonal relationships and group orientations in place that can aid in the enhancement of self-motivation. Social support and connections with others are critical for feeling motivated along with a belief in oneself and the power to achieve [xlii]. To enable this, organizations may foster socialization further through teamwork and team activities.

Self-expression

People with low scores in self-expression typically have a feeling of incompetence, self-doubt, helplessness, and vulnerability. Research suggests that due to the highpower distance culture self-expression is usually low among Indians. "A boss, a father, and a teacher are not to be questioned and their authority is not to be challenged" [xliii]. Subordinates and juniors in the organization put in extra effort to demonstrate their submissive and loyal behaviour to superiors. They do not question or retort even when superiors are wrong, or undermine their authority [xliv].





Large number of employees are apprehensive of speaking up about work problems or possible improvements due the fear of adverse repercussions (**Ryan & Oestreich**, 1998) [xlv]. [xlvi]. Employees prefer to keep quiet about issues and concerns [xlvii] and only about 51% of employees within Fortune 100 organizations feel safe to voice most of the time [xlviii] i.e. they provide a psychological safe space.

Fear is not a bad or negative emotion. It has advantages like heightened several awareness. focus and concentration, preparation and planning and many more when used appropriately. However, when it may have used in excess adverse repercussions ranging from thwarted innovation to loss of human life; NASA's challenger mission is the befitting example of the disaster this can bring, we lost seven astronauts due to lack of self-expression and psychologically unsafe environment [xlix]. We often do not express due to various apprehensions like fear of looking ignorant, incompetent, being called disruptive, being labelled negatively, damaging work relationship or our culture which discourages taking a stand in front of an authority figure. Worse, many people managers still believe and use the power of fear as a motivating tool. They operate on the assumption that people who are afraid will work hard to avoid unpleasant consequences and demonstrate high performance. In an era wherein every organization is craving for collaboration, fear is not an effective motivator as it inhibits learning and cooperation [xlx].

"Your greatest fear as a CEO is that people aren't telling you the truth." —Mark Costa

In today's knowledge intensive workplaces people need to use their creativity, good processes, and passion to achieve challenging goals and all of it requires one to express themselves and take a stand.

Self-expression or being assertive involves three abilities. The ability to express feelings, the ability to express beliefs and thoughts and the ability to stand up for one's rights. Hence intervention is needed at two levels first, having a point of view and second communicating assertively your feelings, thoughts, and beliefs. Developing a point of view or critical thinking requires one to work on variety of competences like gathering а intelligence, generating ideas and ability to evaluate alternatives. These competencies involve extensive thinking, understanding ideas and linkages, and coming up with options and alternatives. Assertive communication requires nurturing of influencing abilities, commanding attention, and interest of stakeholders, and building confidence among them. These abilities help in effective communication and making sound decisions despite uncertainties and pressures.





Self Expression

Average score : 5.05

Self Expression or being assertive involves three abilities. The ability to express feelings, the ability to express beliefs and thoughts and the ability to stand up for one's rights.

CONCLUSION

Low contentment, low optimism along with low self-expression is an important insight for us as individuals and organizations. It means we are low on happiness and hopefulness and find it hard to express our feelings and thoughts about situations. Simply put "silent sufferers". Low self-expression along with moderately high scores on interpersonal dimensions like empathy and interpersonal skills and high score in group orientations indicates our preference to go with groups view and be a "silent spectator". Taking stand, difference of opinion expressing constructively is important for improvement and innovation. This calls for building a psychologically safe culture where people can voice their opinion, express themselves and build a culture of hope and optimism. Moderately high score in self appraisal is indicative of our ability to evaluate and accept our strength and weaknesses. They are open to constructive criticism, new perspectives, and self-development.

El is valuable for both, the employees, and financial returns for the organization. Studies suggest that El increases employee retention by 400%, productivity by 40% and that ROI of El interventions is nearly 1500% [li]. Despite the benefits of El in the workplace, HBR survey found consistent gaps between how much employees value El associated traits and how much has the organization embraced it, which are much lower. These are reminders that companies need to focus on El more seriously [lii].





AUTHORS



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Dr. Shweta Jaiswal Thakur is a consultant, and facilitator, with over one and half decade of experience in people development. She has successfully led learning and organization development initiatives with organizations across industry. She brings with her strong client, project management, content design, development and delivery experience. She holds a doctoral degree in the human resource and behavioral science from MDI, Gurgaon. She is also trained in psychometric tests development, quantitative and qualitative research. She has won several international awards from The Richard Ivey Canada, The Case Centre UK, and HBR for her contribution in the field. Shweta's experience in the field is unique as she has exposure to Corporate, Consulting and Research domains of Human Resources. With Aon she worked extensively on managerial coaching for improved performance. She led the management and executive development vertical at a business school which is mentored by IIM-A. As a facilitator she has designed, developed and delivered multiple leadership development programs for middle to senior level executives She is a certified HR Analytics Professional . Also holds certification in Case Writing and Research - Richard Ivey, Canada Trainers, Training with Cases - IIM-A, Psychometric Test Development - MDI Gurgaon. Certified Emotional Intelligence Professional. She has published research papers and book reviews on various HR topics like HR Analytics, Talent Retention, HRM and Innovation, Change management among many others in international and national journals of repute. Currently she is a Senior Consultant - Leadership Practice at InspireOne.

Sumit Sahni

An alumnus of University of London, Sumit has experience in cross section of areas including strategy development, change management, leadership development and organization development. An expert facilitator, Sumit has trained close to 8000 people in workshops that he has conducted in India, U.S, Sri Lanka, South Africa, Singapore, Manila, Thailand, Middle East and China. He has conducted senior leadership programs on topics like Strategic Thinking, Strategy Execution, Innovation, Digital Transformation, Change Management, Building a Customer Centric Organization, and Sales Leadership. Over the last few years, he has been helping leaders to develop and implement strategy in complex and uncertain business environment. Sumit also works with clients to develop and implement their organization development strategy and in the last few years has led several award-winning initiatives

Neeta Mohla

Neeta has 3 decades of experience, out of which almost 16 years has been in the area of designing, developing and delivering learning solutions for clients across industries. In her early career, she worked in the hotel industry where she held several operational roles. Later this was combined with experience of counselling and experience in human behaviour and change. Neeta has successfully leveraged her extensive expertise in Emotional Intelligence and its impact on unleashing leadership potential in her work with leaders across industries and levels. She is one of the few people in India who has done significant work on Emotional Intelligence; including writing research papers, training globally on this subject and being the master trainer for TMI Global and is a certified Emotional Intelligence coach and facilitator.



OUR EI EXPERTISE



Human Drama Inc.

By Neeta Mohla

"Success at work is not just achieved with educational qualifications, emotional intelligence is also an equal factor."

Written in an anecdotal style with real-life examples, Neeta Mohla shares the script for succeeding at work. The book's practical approach is based on the author's rich experience of working with business leaders and senior executives, including the C-suite of leading organizations. Unique features of the book:

• Explains EI at the workplace through real-life cases and examples, rather than focusing on the concept

Personal Emotional Quotient Meter™

The PEQM[™] is an online assessment designed by Claus Moller and Reuven Bar-on to assess a personal Emotional Quotient (EQ). It measures 15 critical components of Emotional Intelligence within 5 main areas: Self Awareness. Self-Management. Self-Social Awareness, and Social Skills. Motivation, This tool is administered in conjunction with a comprehensive workbook and full consultation feedback by a specialist consultant. The PEQM[™] helps the individual in understanding their personal EQ Profile and is linked to InspireOne's flagship program on Building Human Capital.

Application

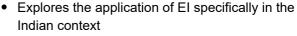
High Potential Identification, Leadership Development, Managerial Effectiveness, Employee Engagement, Coaching

Level

Suitable across all levels: from a junior executive to a global CEO

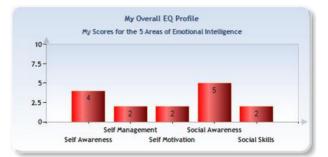
Benefits

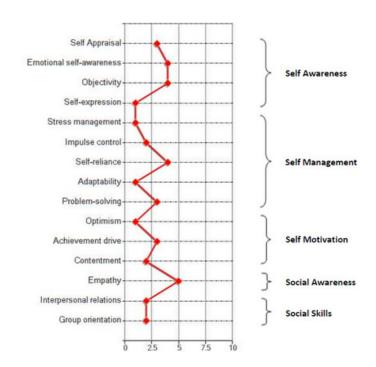
- Detailed report on your overall Emotional Quotient profile including insights on all 15 parameters.
- Detailed individual or group feedback from a certified consultant.
- Have the right people in the right role.
- Create a development culture across the entire workforce by developing your leaders.
- Manage employees better by creating an inclusive culture.



- Engaging, conversational read with drama as the central theme
- Pull-out boxes, quotes and research









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